

7 & 8TH GRADE ART FINAL

100 POINTS

This paper has all the information you need. DO NOT LOSE IT! I will NOT provide you with another copy!!

* Your final is based on a common theme in art...home. How you choose to depict that and with what materials is up to you. You may choose anything we have worked with this semester with the exception of clay. Think outside the box (aka don't just draw me a picture of your house....)

QUESTIONS TO THINK ABOUT...

- Where is your home?
- Is home a place? people? feeling? smell?
- Must this art be about your home or can it be about anyones home?
- Does it need to be about a building?
- What type of media do you feel the most comfortable using?
- 2d or 3D?

REQUIREMENTS:

You have 2 weeks to complete this assignment, since I am providing you with so much working time this should be an excellent project worth of two weeks of work. If you are done in 2 days you are not pushing yourself to be a better artist.

- 4 thumbnail sketches to brainstorm your idea (15 points)
- one 8x11 sketch of your chosen idea from your brainstorming/ project proposal explaining to me the supplies that you need (15 points)
- your final piece of artwork (50 points)
- written reflection/ artist statement about your work (20 points)

ARTIST STATEMENT:

Your artist statement be typed and include the following in full and complete middle school level writing.

- Describe you're artwork as if they viewer can not see it.
- Explain why you picked the media you picked to work with.
- Explain why your picked your representation of home. (what home means to you)
- What is your favorite part of your piece?
- If you could change something about your artwork what would it be?

WHAT DOES A FINISHED PROJECT LOOK LIKE?

- Artists get ideas for their artwork from their personal experiences, resources (books, other artists' work, etc.) and from art materials.
- Artwork shows good effort and planning.
- Artwork is complete. All areas and parts are carefully thought out and the artist is satisfied that the artwork is "done."
- All 3-D artwork is built to last – no loose pieces held on by tape, no clay attachments that are not securely scored together.
- Artists includes some of the elements of art such as line, color, pattern, texture and shape and some principles of art such as rhythm, contrast and balance.
- Artists show respect for materials and tools by cleaning up their workspace before moving to a new center and at the end of class.
- Artists shows respect for classmates' artwork by not touching and by sharing positive comments.
- Artists are always productive in class with their own artwork.

	10	8	6	4	2
Developing Skills at Grade level	I produce high quality, creative work.	I produce quality work.	I produce acceptable work.	I produce work of inconsistent quality.	I produce NO work or work of very poor quality
Understanding and Application of art concepts	I apply all skills, especially those stressed for the project.	I make an effort to apply skills, especially those stressed for the project.	I apply some of the skills expected for the project.	I rarely apply expected skills for the project.	i DO NOT apply the expected skills for the project.
Participation	I always participate in class and use my time well.	I usually participate and usually use my time well.	I sometimes participate and sometimes use my time well.	I very rarely participate in class and very rarely use my time well.	I DO NOT participate in class and DO NOT use my time well.
Use of Materials	I use materials appropriately with no reminders.	I use materials appropriately with little reminding.	I need some reminding on the proper materials to use.	I need a lot of reminding on the proper use of materials.	I use materials and tools inappropriately and foolishly.
Studio Behavior	I always follow ALL classroom rules and never cause a disturbance.	I usually follow all classroom rules and very rarely cause a disturbance.	I follow some classroom rules and occasionally cause a classroom disturbance.	I very rarely follow classroom rules and sometimes cause a classroom disturbance	I usually DO NO follow classroom rules and FREQUENTLY cause a class disturbance.